

## East Java Exploration (EJX)

**1<sup>st</sup> Batch : 15 August – 05 September 2020**

**2<sup>nd</sup> Batch : 10 October – 18 November 2020**

### INTRODUCTION

It is acknowledged that people-to-people connection is the foundation of sustainable collaboration and development. As well as enhancing youth mobility is believed would bring great benefit for mutual understanding and future collaboration among countries. In other hand, COVID-19 Pandemic makes physical mobility becomes impossible. Therefore, 10 East Java Universities are introducing East Java Exploration (EJx) through online platform.

This short program is designed as a general course with multidisciplinary approach for participants to explore East Java in various aspects. Through online series of lecture, discussion, case study, observation, and direct interaction with people from different background, participants would gain better understanding about East Java and its potential and challenges.

Each topic is designed in a online form in which participants will learn through online explanation and cases. It is expected that the program will enhance knowledge, insight, and cross-cultural understanding. There is no doubt that participants will gain memorable experiences through fun learning method.

### LEARNING OUTCOMES

1. Participants understand various topics related to East Java situation and challenges
2. Participants are able to recognize and identify problems related to the presented topics and the way to solve the identified problems or improve the situation using a multi-disciplinary approach
3. Participants learn cultural aspects of Indonesia and gain cross-cultural understanding about East Java people and its culture
4. Participants are able to communicate their ideas and thoughts verbally and in writing to wider audience from different background

### ELEMENTS OF THE PROGRAM

1. Academic related activities  
Session with particular topics that delivered by the expert. Students will be guided to have interactive discussion.
2. Language and cultural knowledge

In addition to the Indonesian language course, there are many cultural knowledge in the program, such as activities during Indonesian independence day and Rebana as one of music instrument of Indonesian Muslim.

### 3. Online sight seeing

City tour through online platform will be very useful for participant's new insight and exploring experience.

## CERTIFICATE OF COMPLETION

The certificate will be granted to participants who complete the assessment requirement bellow:

- a. Engagement in the program = 20 %
- b. Presence = 40 %
- c. Final Project\* = 40 %

\*Participants are asked to choose 3 topics of interest that would be used as the basis of group forming & project assignment.

## DETAILED TOPIC

### The Shifting of Mental Health Paradigm in Urban Indonesia

**Synopsis** : Mental health problems that includes, anxiety, depression and other mood disorders, are among the most serious health problems among the society especially youths during this COVID-19 pandemic crisis. This mental health may make impacts on daily life in the aspect of physical, social, spiritual, economic and mental. People need to learn the new normal to keep the balance of physical health and mental health. This course program has the strategy of targeting the suitable education or knowledge to the youths in adapting, adjusting and applying new outcomes of life in obtaining better quality of life and wellbeing.

**Coordinator** : Margaretha, S.Psi., P.G.Dip.Psych., G.Cert.Ed., M.Sc.

**University** : Airlangga University

### Understanding Indonesian Language Diversity

**Synopsis** : This course gives participants knowledge that Indonesian language is various, from its dialect or different kinds of languages that exist in Indonesia. Participants will be taught and exposed to different languages that exist in Indonesia. It is hoped that they will get an understanding about the diversity of Indonesian language and can practice using the short talk on the languages.

**Coordinator** : Asrori, M.Pd.

University : State University of Surabaya

## Smart City

Synopsis : A city is expected to be an urban area that creates sustainable economic development and high quality of life. A Smart City is a city that manages such development by excelling in multiple key sectors. Smart City has become a major issue in today's city development in the world. Smart City consists of 6 main pillars, namely Smart Economy, Smart Environment, Smart People, Smart Living, and Smart Government. All these pillars can be achieved through strong human capital, social capital, and ICT infrastructure.

This course introduces participants to the concept of smart city and how Surabaya evolves towards a smart city. Many aspects of Smart City including e-government services and one stop public services (Smart Government), Surabaya Intelligent Transport System (SITS – Smart Mobility), 112 Command Centre (Smart Living), Broadband Learning Centre (BLC) and community-based-library (Smart People), and community-based waste treatment (Smart Environment) will be discussed through an interactive teaching method and site visit.

Coordinator : Dr. Maria Anityasari, S.T., ME

University : Institut Teknologi Sepuluh Nopember

## History of Hero's Day

Synopsis : Every November 10, Indonesia celebrates Hero's Day. On that day, Indonesian commemorate and honor all those who lost their lives in 1945 battle against the British in Surabaya city. In the end, Indonesia was able to remain free from Dutch colonial rule.

This course introduces participants to the history of Hero's Day and the essence of nationalism. In other hand, participants learns the culture of Indonesian people in celebrating national day, especially in Surabaya as City of Heroes.

Coordinator : Dr. Maria Anityasari, S.T., ME

University : Institut Teknologi Sepuluh Nopember

## History & Indonesian Culture on Islamic New Year

Synopsis : Islamic new year is one of the most important celebrations in Indonesia, which is held with a variety of different activities and traditions. This course aims to provide an understanding of the history and traditions of Islamic New Year celebration in different regions in

Indonesia. The course will give an example of cultural tradition and activities that Muslims community do when they celebrate the new year as well as identify the reason why the community still preserve the tradition.

Coordinator : Prof. Akh Muzakki, Ph.D

University : UIN Sunan Ampel Surabaya

## **The Dynamic Life of Pesantren Education: Indigenous Islamic Education**

Synopsis : This course offers an overview of Islamic boarding schools (Pesantren) in Indonesia. Participants will learn about the history and the fundamental concept of Pesantren, the education system in Pesantren, the tradition and the role of Pesantren in the community. Specifically, the course will provide participants with an understanding of moderate Islamic teaching and education through Pesantren education.

Coordinator : Prof. Dr. Abdul Kadir Riyadi

University : UIN Sunan Ampel Surabaya

## **History of Indonesia Independence Day**

Synopsis : Indonesia Independence Day is celebrated on August 17. The day when the proclaimers of Indonesian independence-Soekarno and Hatta proclaimed the independence of Indonesia from the Dutch and Japanese authorities. In this course, participants will learn about history and the culture behind Indonesia independence day.

Coordinator : Dr. Wulan Retno W., M.Pd

University : UPN Veteran Jawa Timur

## **Pancasila & Bhineka Tunggal Ika**

Synopsis : As independence state, Indonesia has principals and motto to maintain its sovereignty. Pancasila or five principals is a state philosophy formulated by the Indonesian nationalist leader. With its uniqueness, Pancasila and Bhineka Tunggal Ika still relevant. In this course, participants will learn about Pancasila & Bhineka Tunggal Ika and the correlation to culture of Indonesia.

Coordinator : Dr. Wulan Retno W., M.Pd

University : UPN Veteran Jawa Timur

## Madura at Glimpse & Learning Madura Language

**Synopsis** : Madura as part of East Java has very different culture and the language as well. In this course, participants will understand the diversity of East Java and the way to maintain the unity as East Java province. Participants also learn Madura Language as cultural activities through online.

**Coordinator** : Imron Wakhid Harits, Ph.D

**University** : University of Trunojoyo Madura

## Start-up Ecosystem in Kota Malang

**Synopsis** : Kota Malang is known as a creative city, where some of the national start-up has its support in Malang. This project will show students about some “lesson learned” in running the start-up business and invite them in “design thinking” project of Business model canvas”. Through this project, we hope the students will understand about the business process in building up the start-up and will connect the East Java start-up with global value chain.

**Coordinator** : Dias Satria, SE.,M.App.Ec.,Ph.D

**University** : Universitas Brawijaya

## Malangan Javanese and Walikan Language

**Synopsis** : Javanese is an Austronesian language spoken on the Indonesian island Java. East Javanese, which is part of the Javanese dialect continuum, forms the focus of this course. Malangan Javanese is the localized variety of East Javanese spoken in Malang. Despite its local domain, the language is widely used in the Indonesian social media and has its own youth slang, Walikan language or *Boso Walikan Malang*. Several aspects of Malangan Javanese will be addressed during the course, including its phonological features, verbal morphology, speech levels, and diglossic relation with standard Indonesian. Many of these characteristics are Areal Features that are important to take into account for linguistic research in a broader Island Southeast Asian context. In addition, the course will discuss the structure and word-formation strategies in Walikan.

**Coordinator** : Dr. Nurenzia Yannuar

**University** : Universitas Negeri Malang

## Woman Empowerment within Muslim Community in Indonesia

**Synopsis** : Women empowerment has been an important worldwide issue. United Nation has set up some standards to contextualize how women empowerment is guaranteed to realize into policies and programs. Within Muslim community in Indonesia, women empowerment has been done but Islam concepts and struggles faced by woman Muslims need to be exposed more intensively to into academic discussion among the youth, especially Australian university participants. Therefore, it is important to include women empowerment into this program.

This course aims at providing participants both conceptual and practical knowledge how to women empowerment has been done within Muslim community in Indonesia. The course will cover basic concepts of women empowerment in Islam, woman Muslims' performances in political, economic, educational and religious sectors as well as problems faced by woman Muslims. At the end of the session, participants are expected to (1) have rounded understandings on how Islam views on gender equality and equity and woman Muslims' rights in domestic and public sectors, (2) develop mutual understanding on how women empowerment in Indonesia and Australian contexts, and (3) locate the potential areas for further investigations on women empowerment in Muslim community.

**Coordinator** : Dr. Istiadah

**University** : UIN Maulana Malik Ibrahim

## History & Javanese Culture to Celebrate the Birth of the Islamic Prophet

**Synopsis** : Islam is the most adhered religion in East Java, a province of Indonesia, embraced by 96.7% of the whole population. In other hand, indigenous culture of East Java basically are Hinduism culture. Therefore, East Java has unique culture while celebrating religion day such as Birth of the Islamic Prophet.

In this course, participants will learn the history and Javanese culture to celebrate the Birth of the Islamic Prophet.

**Coordinator** : Dr. Istiadah

**University** : UIN Maulana Malik Ibrahim

## Institutional Arrangement of Tobacco for Community Welfare

**Synopsis** : Tobacco is a fancy and export-oriented flagship products particularly as raw material for cigar production in Jember Regency. Various tobacco species create characteristics with different function of substances. The pros and cons about tobacco products have become

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challenges to increase the benefits. Several challenges on the dynamic demand of international standard and market quality emerge as logical consequences requiring serious concerns from all parties. The challenges include the cultivation techniques, other products than cigarettes and cigars, management system from upstream to downstream in each tobacco cultivation chain to increase additional values and improve the tobacco farmers' and business players.

Coordinator : Dr. Adhitya Wardhono

University : University of Jember